



وزارة التربية  
والتعليم العالي



Co-funded by the  
Erasmus+ Programme  
of the European Union



# TLQAA+ Project Structure

Project Launching  
West Hall, Beirut Symposium

ALBA

12 January 2017

# Rationale

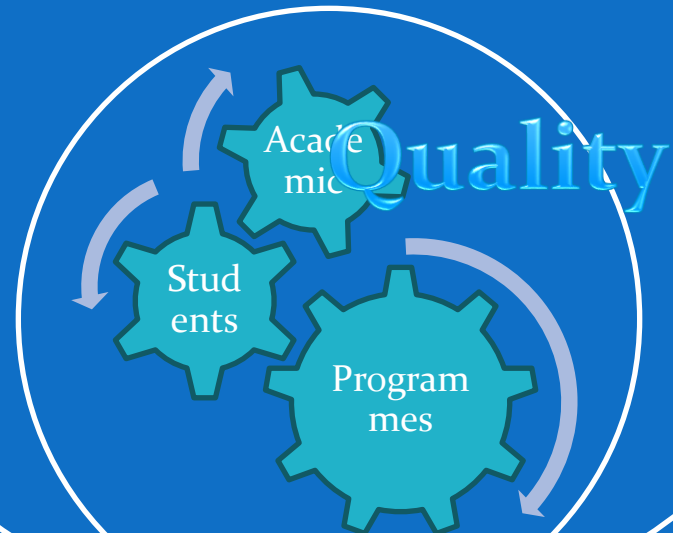
- The Lebanese HE is developing at a fast pace
  - Number of HEIs and programmes
  - Teaching and learning modes
  - Disparity of programmes
- Large demand for HE
- Since few years (since 2011)
  - Number of students stagnates
  - Increase in unemployment rates especially among youth with university degree

# Rationale

- Aim for higher quality and more relevant higher education
  - TLQAA+: Programme Evaluation for transparency and recognition of skills and qualifications

# Socio Economic Needs and Development

## Relevance



# Objectives

- Define core standards and procedures for the review and evaluation of academic programmes
  - All the processes that constitute a programme
- Define standards and procedures for the three major domains
  - Hard sciences
  - Health and life sciences
  - Human sciences
- Define a national qualifications system
- Capacity building
  - Training experts
  - Developing internal QA units
- Pilot evaluation of programmes

# Objectives

- Study relation/interaction between quality and relevance
- Study relation/interaction between quality-relevance and recognition
- Study quality assurance for non traditional learning

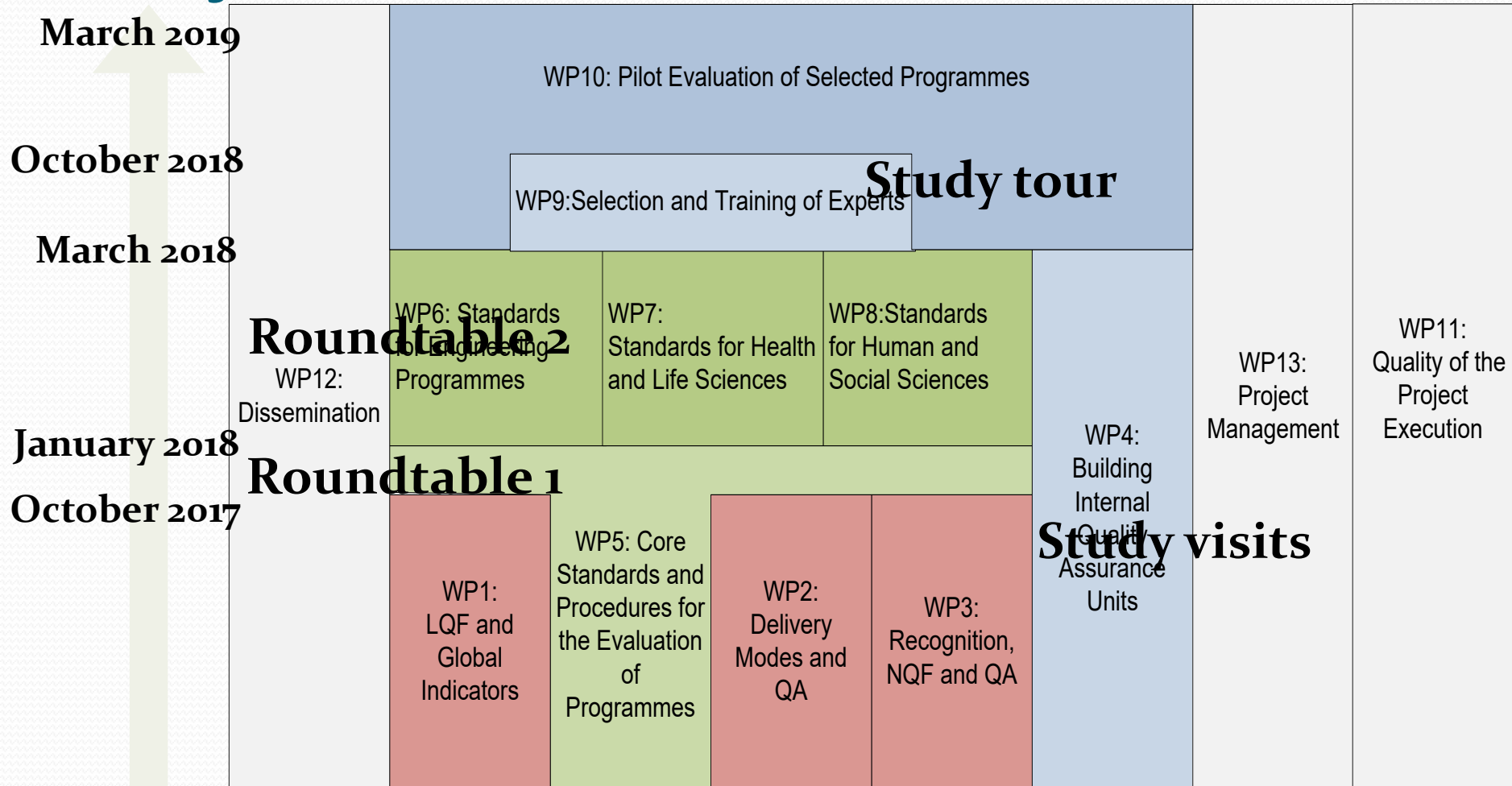
# Resources

- Three years activities
- The Consortium
- The EU support 881,500 euros
- The Ministry support
- The Lebanese HEIs and stakeholders motivation
  
- Results from previous projects and activities
  - Tempus: TLQAA
  - ETF

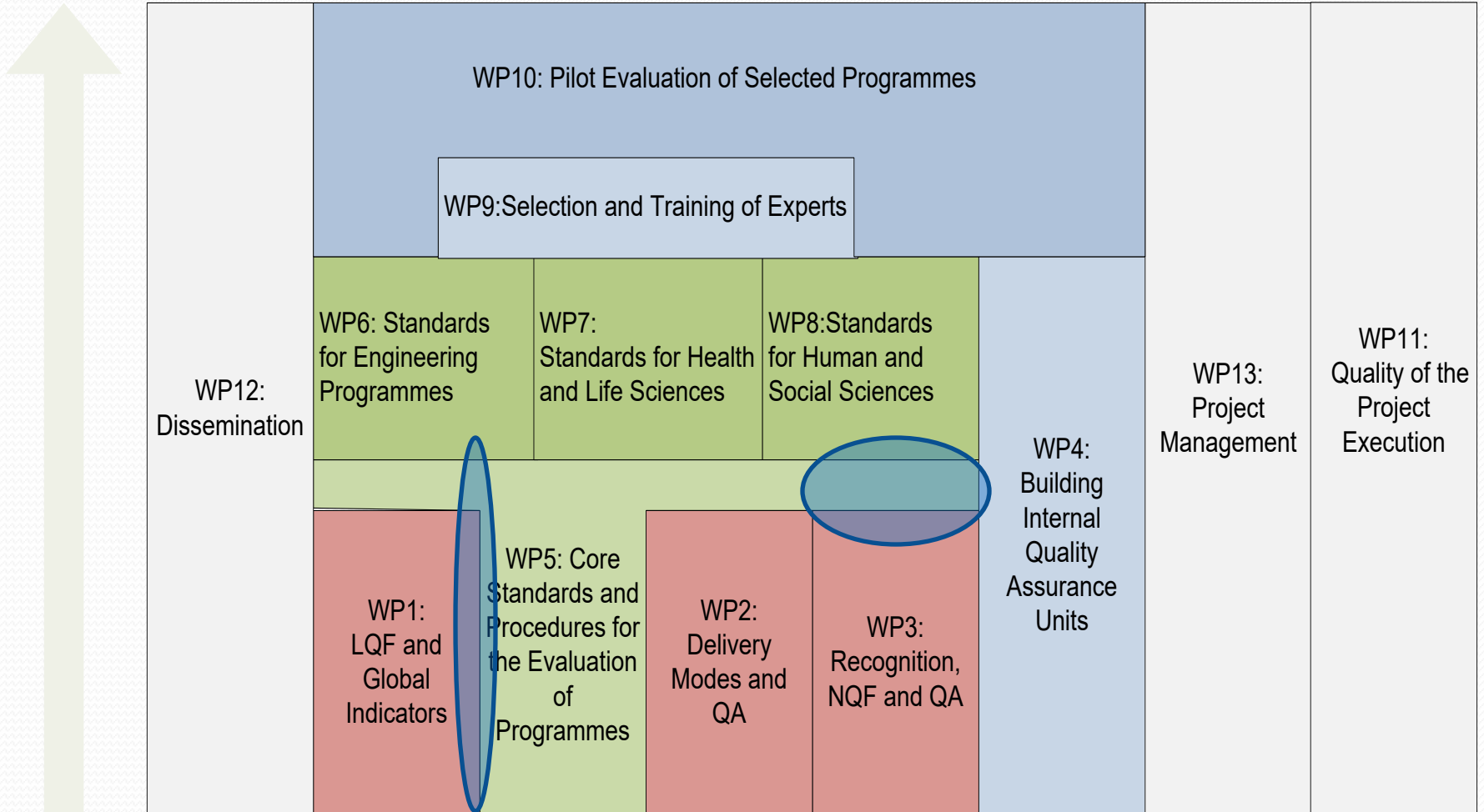
# The Consortium

- ANECA
- American University of Beirut
- ALI
- Beirut Arab University
- CIEP
- DGHE
- ENQA
- HCERES
- Hochschule Osnabrück
- Islamic University in Lebanon
- Lebanese American University
- Manar University of Tripoli
- Notre Dame University - Louaize
- University of Alicante
- Université Antonine
- University of Balamand
- University of Barcelona
- Université Libanaise
- Université Libre de Bruxelles
- Université de Lorraine
- Université Saint Esprit de Kaslik
- Université Sainte Famille
- Université Saint Joseph

# Project Structure



# Project Structure



# Multi-Facets Project

- Students
  - Benefits
    - Higher quality programmes
    - Relevant programmes
    - Recognition of skills and qualifications
    - Training
  - Roles
    - Full members of the evaluation process
      - Self-evaluation
      - External evaluation
    - Provide precious feedbacks

# Multi-Facets Project

- HEIs
  - Benefits
    - Quality improvement
    - Competitiveness
    - Development of internal capacity
    - More relevant programmes
  - Roles
    - Self-evaluation
    - Feedback

# Multi-Facets Project

- Academic and Technical staff
  - Benefits
    - Self development
    - Peer review
    - Improvement
    - Training
  - Roles
    - Self-study
    - External evaluation

# Multi-facets Project

- Stakeholders
  - Benefits
    - Better readability of qualifications
    - Higher quality human resources
    - Close connection to higher education
    - Training
  - Roles
    - External evaluation
    - Qualifications framework

# Involvement of all

- Three level processes
  - Workpackage partners
  - Consortium
  - Community at large
- Consider seriously
  - Roundtables
  - Consultation

شكرا

Merci  
Gracias  
Danke  
Thank you