



وزارة التربية
والتعليم العالي



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Erasmus+ Programme
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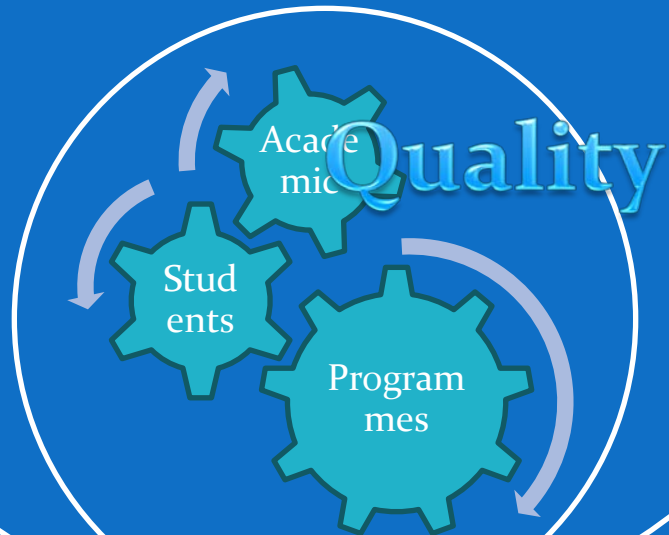


TLQAA+ Project: Current status

Project Roundtable 1
Ministry of Education and Higher Education
Beirut
14 November 2017

Socio Economic Needs and Development

Relevance



Objectives

- Define core standards and procedures for the review and evaluation of academic programmes
 - All the processes that constitute a programme
- Define standards and procedures for the three major domains
 - Hard sciences
 - Health and life sciences
 - Human sciences
- Define a national qualifications system
- Capacity building
 - Training experts
 - Developing internal QA units
- Pilot evaluation of programmes

Objectives

- Study relation/interaction between quality and relevance
- Study relation/interaction between quality-relevance and recognition
- Study quality assurance for non traditional learning

Resources

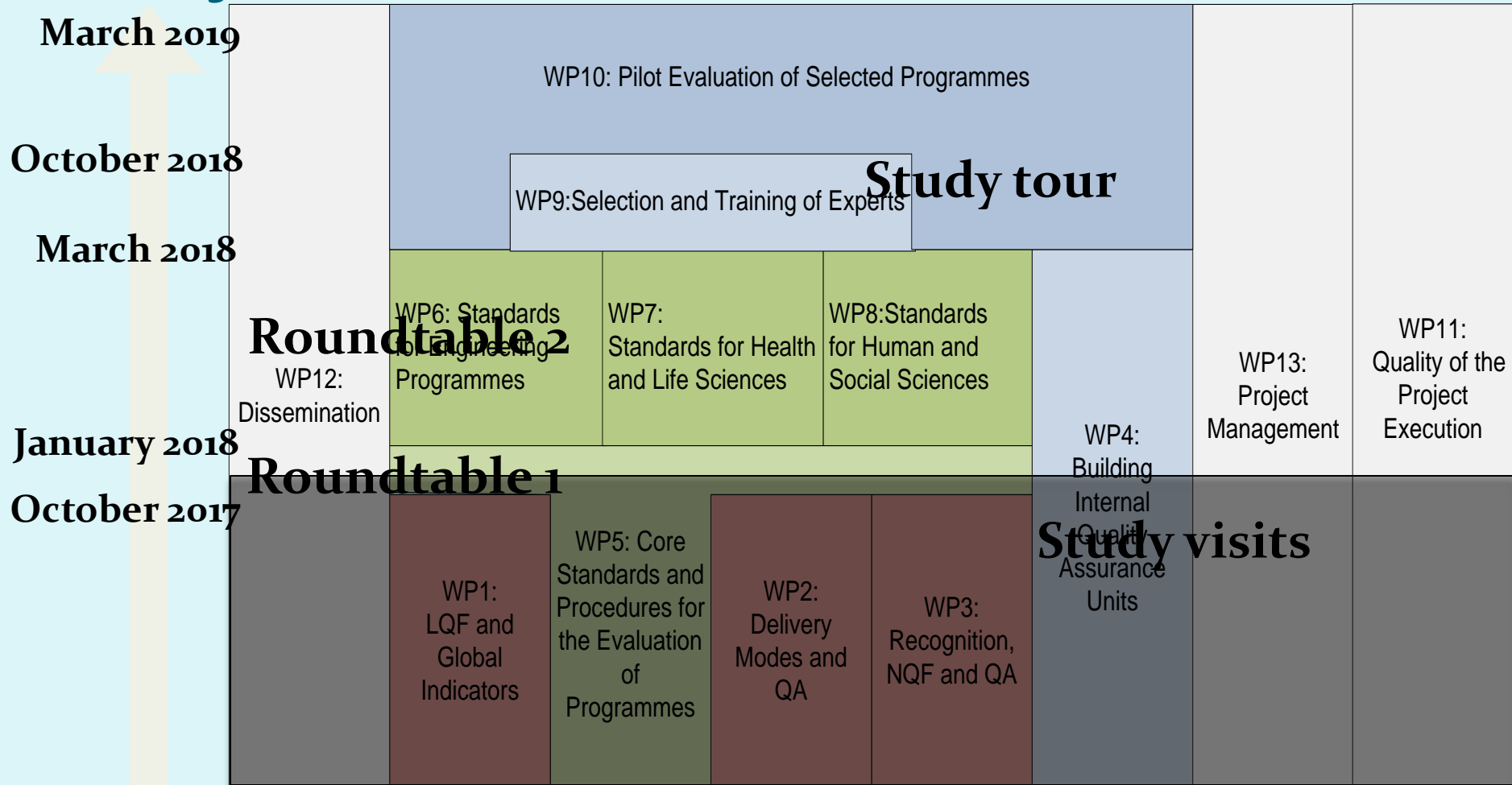
- Three years activities
- The Consortium
- The EU support 881,500 euros
- The Ministry support
- The Lebanese HEIs and stakeholders motivation

- Results from previous projects and activities
 - Tempus: TLQAA
 - ETF

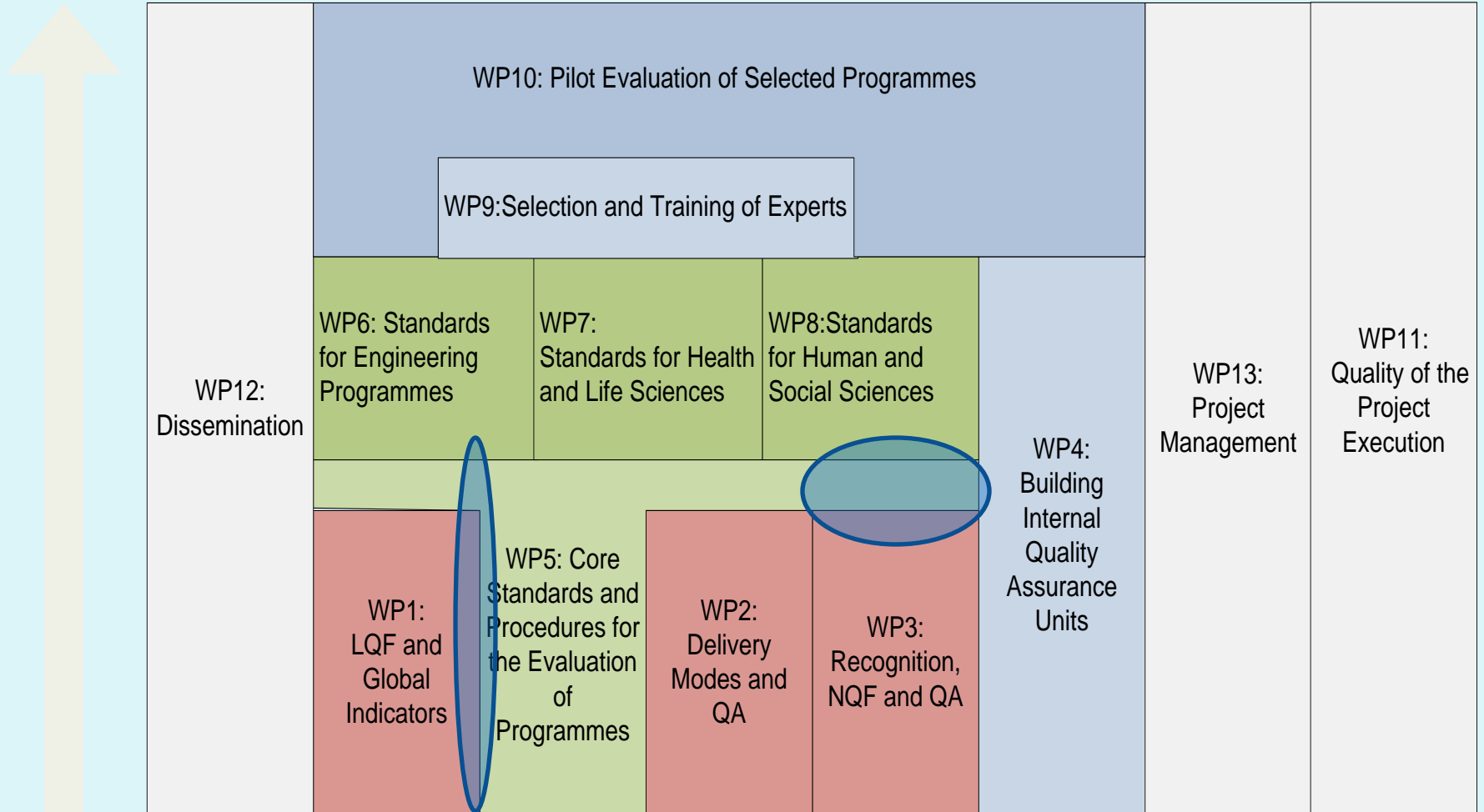
The Consortium

- ANECA
- American University of Beirut
- ALI
- Beirut Arab University
- CIEP
- DGHE
- ENQA
- HCERES
- Hochschule Osnabrück
- Islamic University in Lebanon
- Lebanese American University
- Manar University of Tripoli
- Notre Dame University - Louaize
- University of Alicante
- Université Antonine
- University of Balamand
- University of Barcelona
- Université Libanaise
- Université Libre de Bruxelles
- Université de Lorraine
- Université Saint Esprit de Kaslik
- Université Sainte Famille
- Université Saint Joseph

Project Structure



Project Structure



Where do we stand today?

- WP1: LQF, Descriptors and Global Indicators
 - Leaders: D. Nauffal, S. Canter
 - The existing LQF (from ETF project) experimented
 - Bibliographical study done
 - Survey the Lebanese Stakeholders: questionnaire prepared
 - First draft document written
- WP2: Delivery Modes and Quality Assurance
 - Leaders: K. Abou Chedid, V. Ghemlich
 - Report being edited

Where do we stand today?

- WP3: Recognition, NQF and QA
 - Leaders: Z. Saad, B. Curvale
 - First draft of an important study performed
 - Interfaces between recognition, QA and QF studied with interesting results
 - Set of recommendations formulated

Where do we stand today?

- WP4: Building Internal QA Units
 - Leaders: R. Llavori, N. Moghaizel-Nasr
 - 2 Study Visits performed:
 - Selection of participants
 - Lorraine (17-18 October):
 - Join organisation UL, ULB, CIEP (merci Sabine, Sandrine, Bruno, Cedric, ...)
 - 16 participants
 - Alicante (2-3 November):
 - Join organisation UAI, ANECA (gracias Guillermo, Ester, Rafael, ...)
 - 12 participants

Where do we stand today?

- WP5: Core Standards and Procedures for the Evaluation of Programmes
 - Leaders: K. El Hassan, M. Sole Catala
 - Bibliographical study performed
 - First set of standards formulated

Where do we stand today?

- WP11: Quality of the project execution
 - Questionnaire for the KM (online) + reporting
 - Questionnaire regarding the roundtable
 - Online, URL to be sent by email
- WP12: Dissemination
 - Website
 - Launching ceremony

Our expectations today

- Get feedbacks from the roundtable regarding the outcomes so far
 - WP1: Need participation to the survey and comments/suggestions regarding the LQF
 - WP2: Comments/suggestions regarding the relation between new delivery modes and QA
 - WP3: Comments/suggestions regarding the recommendations formulated especially those connecting QA, QF and recognition
 - WP5: Comments/suggestions regarding the core standards suggested

Next steps

- Collect comments/suggestions of roundtable and update deliverables (WP1, WP2, WP3 and WP5) accordingly
- Finalise the core standards and procedures and start activities in WP6, WP7 and WP8
- Pursue the work in WP4 and prepare the course on IQA based on the outcomes of the study visits

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Merci
Gracias
Danke
Thank you