

Programme Evaluation for Transparency and Recognition of Skills and Qualifications, TLQAA+

ANECA Study Visit

Madrid, 27th and 28th November 2018

Agenda

The Erasmus+ project entitled "Programme Evaluation for Transparency and Recognition of Skills and Qualifications (TLQAA+)" aims at defining a quality system for the review and enhancement of the higher education programmes in Lebanon while taking into consideration the relevance of the resulting qualifications (<http://plus.tlqaa.org>).

Rationale of the Site Visit in ANECA

The Study Visit will focus on the ten-year experience of ANECA on programme accreditation of the whole academic offer of both public and private Spanish universities and the internal quality assurance procedure for universities. A particular attention will be paid to the learning outcomes approach on the programme accreditation procedure, as well as the use of the Spanish National Qualifications Framework for Higher Education (MECES) for the purpose of programme design and evaluation.

Learning objectives of the Study Visit

At the current stage of the TLQAA+ Project, the Study Visit will emphasise the expectations of the Lebanese higher education institutions involved in order to discuss on particular challenges of the main issues TLQAA+ Project is dealing with. The Study Visit will define "strands of technical interest" in every session introduced by a short presentation from the experience of ANECA in the Spanish context, to raise those issues relevant to the Lebanese higher education institutions.

The objective is to mobilise the participants in the discussions to reflect on the practicalities of the implementation of the TLQAA+ tools and to share experiences by means of the cases provided by ANECA.

The meeting will be held in the facilities of the National Agency for Quality Assurance and Accreditation of Spain, ANECA, in Madrid (Spain). The study visit will be delivered in English as working language.

Day 1: Tuesday 27th November

09.00 h Arrival of the group to ANECA premises

09.15 h Welcome words and objectives of the Study Visit:

Miguel Ángel Sastre, Director for Programme and Institutional Evaluation, ANECA

Session 1. ANECA's case study

10:30 h *Ten years of programme accreditation in Spain: an introduction for the Study Visit's purposes.*

Rafael Llavori, ANECA

11.15 h Coffee break

Session 2. Working Group on TLQAA+ Tools.

11:30 h *The implementation of TLQAA+ tools on programme accreditation by the Lebanese higher education institutions: opportunities and challenges.¹*

Chair: Dr. Maha Khachab, University of Balamand

Session 3. Working groups on TLQAA+ Tools

12:30 h *The participants will split in three groups on the following topics:*

- *Self-study reporting processes*
- *Training of experts for the accreditation panel*
- *The site visit report*

Chair: Dr. Karma El Hassan, American University of Beirut

13.30 h Lunch in a nearby restaurant

¹ This session will focus on a set of questions raised by the chair and addressed to all the participants in the Study Visit. The intention is to create an atmosphere for discussion whose conclusions can also be brought as part of the Study visit's outcomes and feedback.

- 14.45 h (The meeting resumes in ANECA's facilities)
- 14:45 h The participants meet at the plenary to discuss on the results of the three working groups.
- 16:00 h Wrap-up of the working day 1
Dr. Maha Khachab, Dr. Karma El Hassan and Rafael Llavori
- 16:30 h Closing of the first day

Day 2: Wednesday 28th November

Session 4. *Learning outcomes approach: a paradigm shift on both teaching & learning and evaluation.*

Chair: Dr. Diane Nauffal, Lebanese American University

09.30 h *The programme accreditation approach on achieved learning outcomes: the case study of the Engineering Label "EUR-ACE granted by ANECA".*

Rafael Llavori, ANECA.

10.15 h Coffee break

Session 5. *Discussion on the TLQAA+ discipline standards.*

Chair: Dr. Diane Nauffal, Lebanese American University

10.30 h *Similarities and differences with ANECA's case study. How will be the impact on both design and evaluation?*

12:00 h Lessons learnt in the Study visit: round table with the view from the Lebanese partner institutions.

13:00 h Study visit debrief and summary conclusions.

Rafael Llavori, ANECA

13.30 h Closing of the meeting