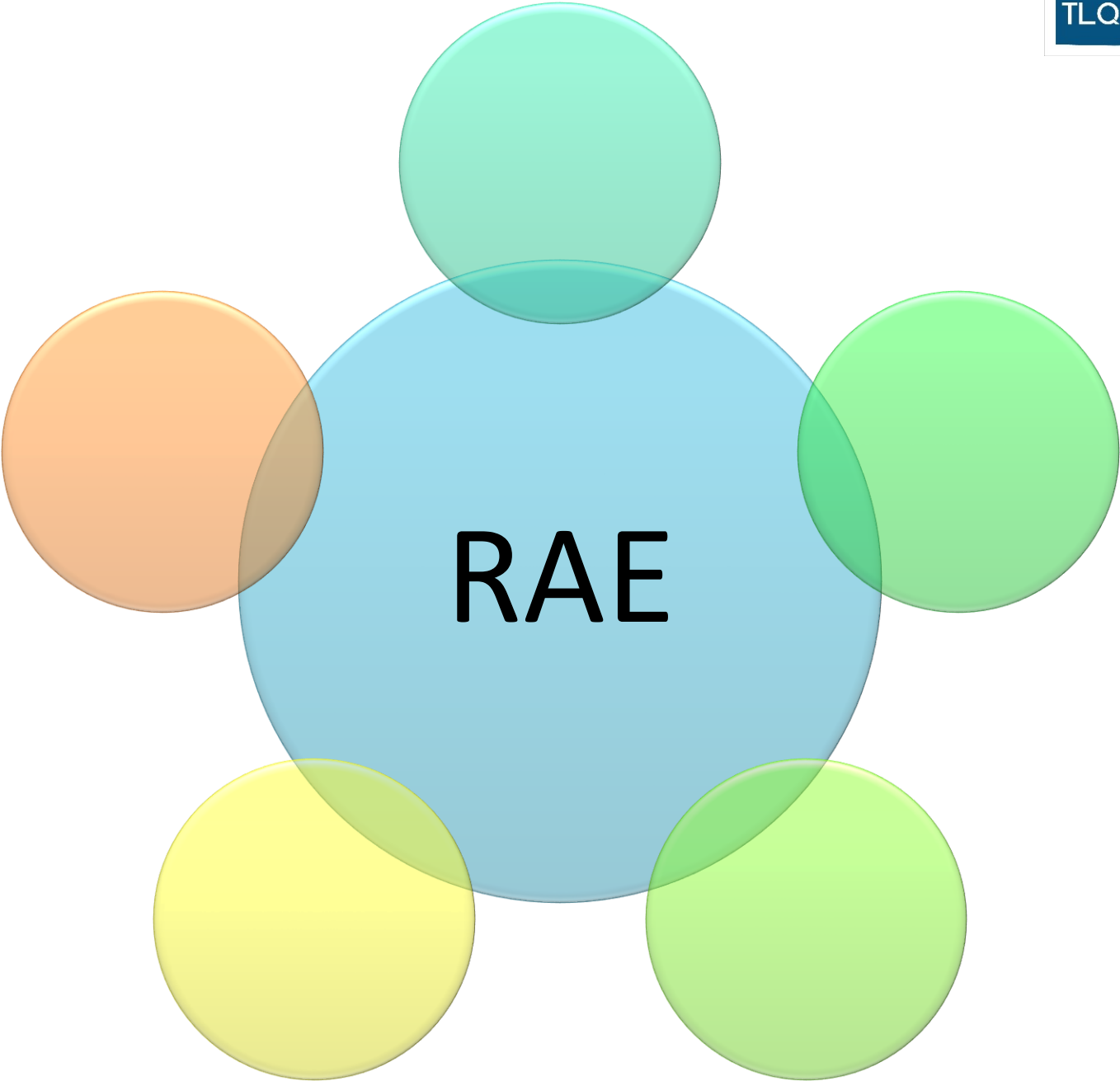


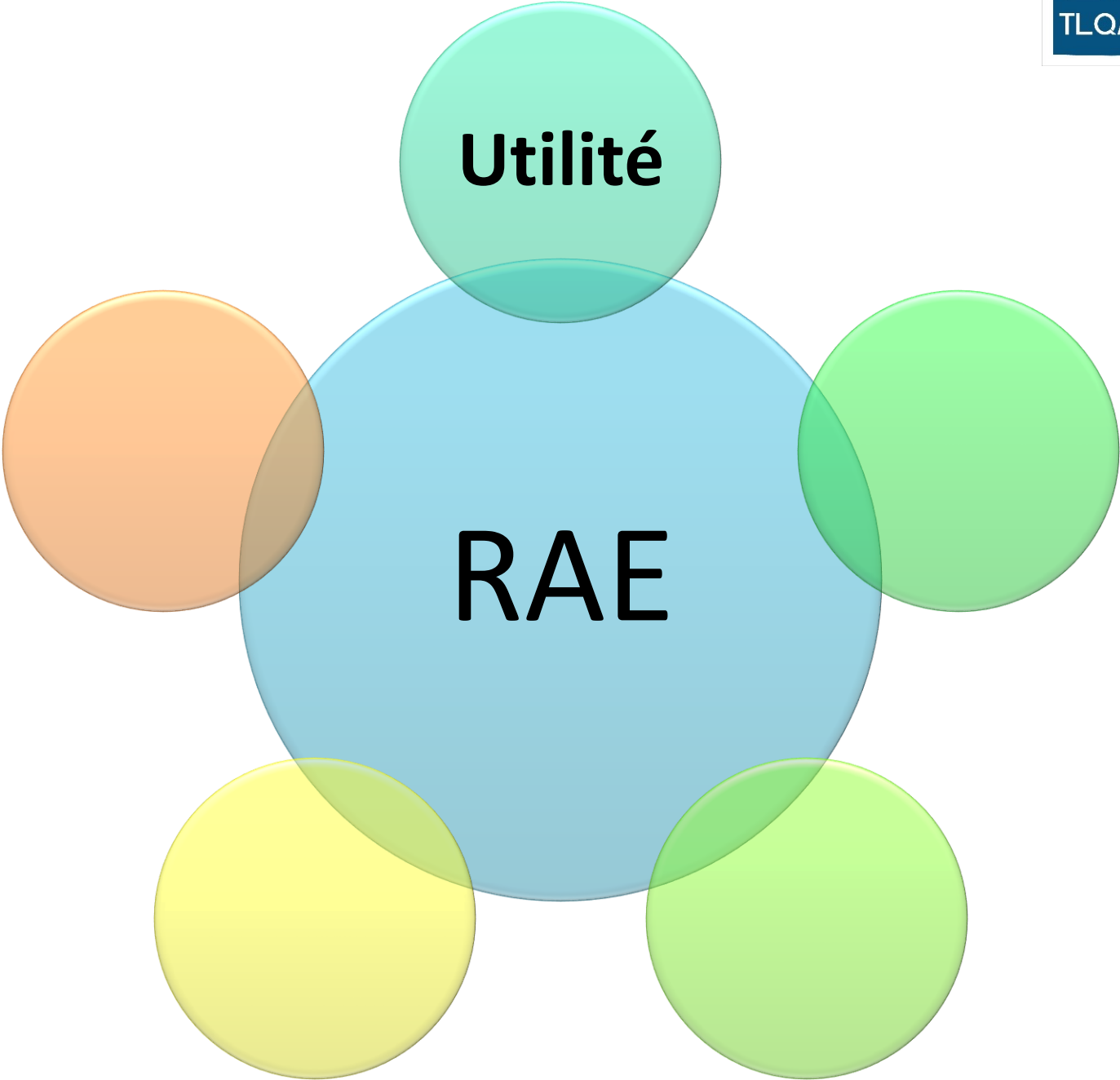
# Conduite d'une autoévaluation

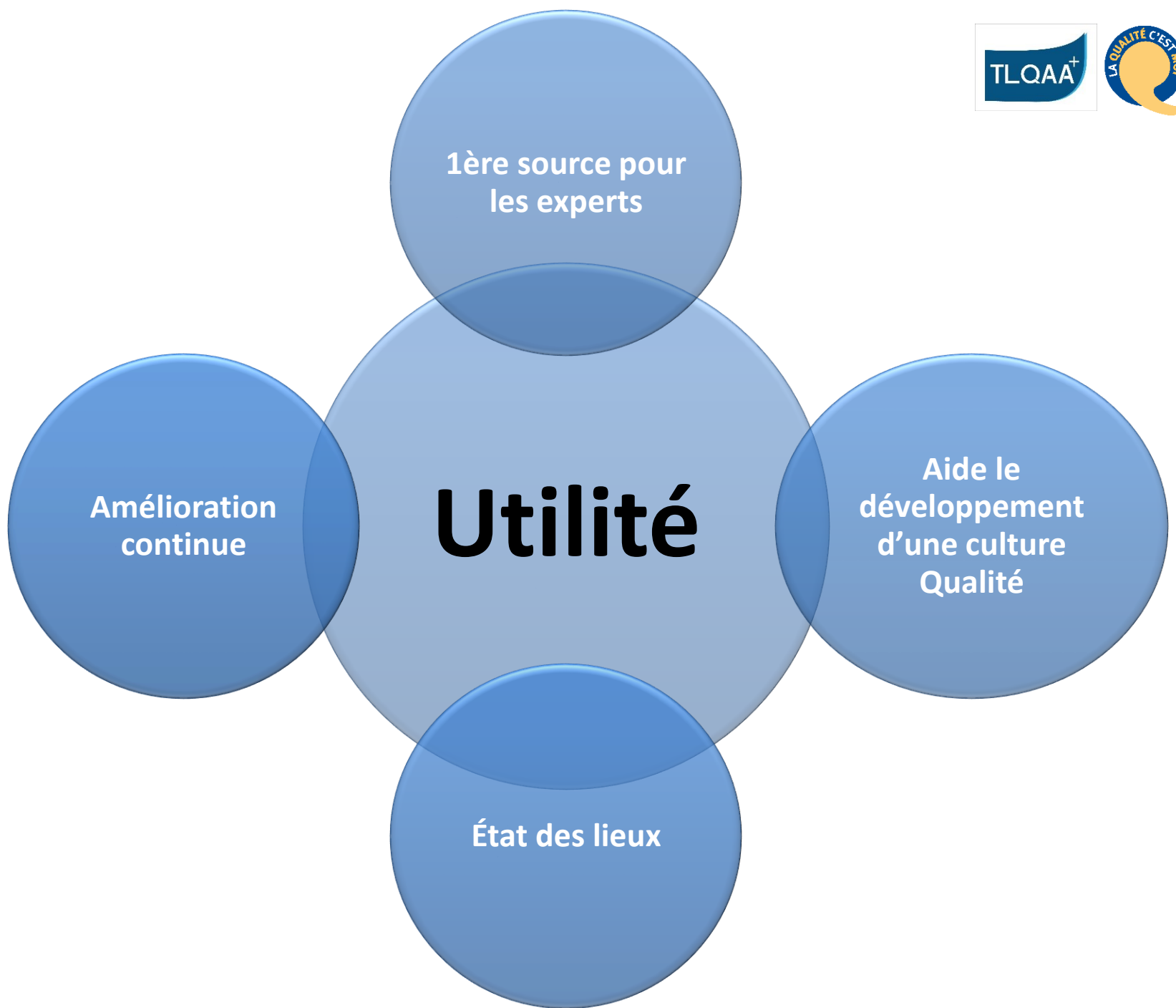
TLQAA+ - septembre 2018

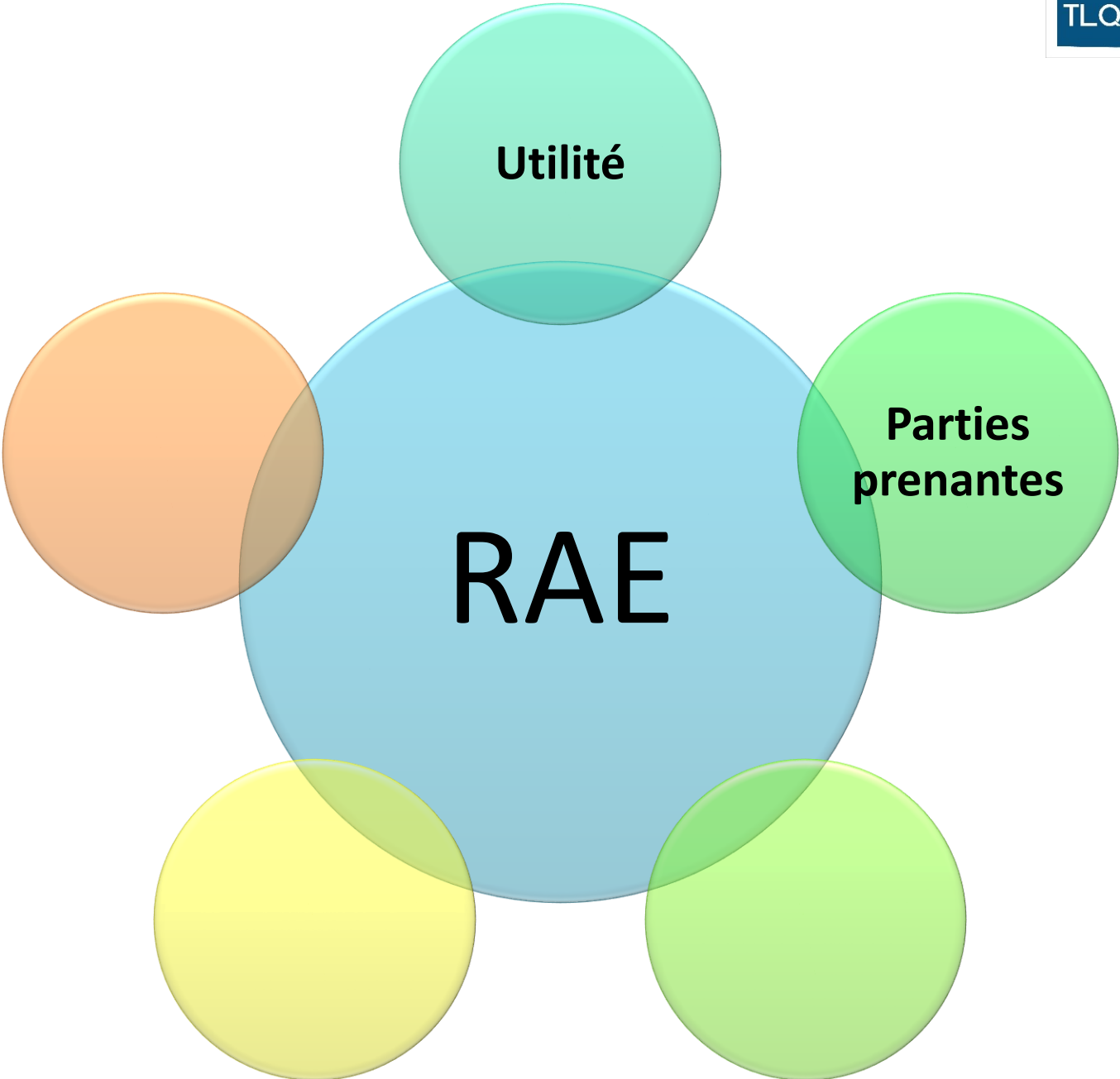
Sandrine Canter

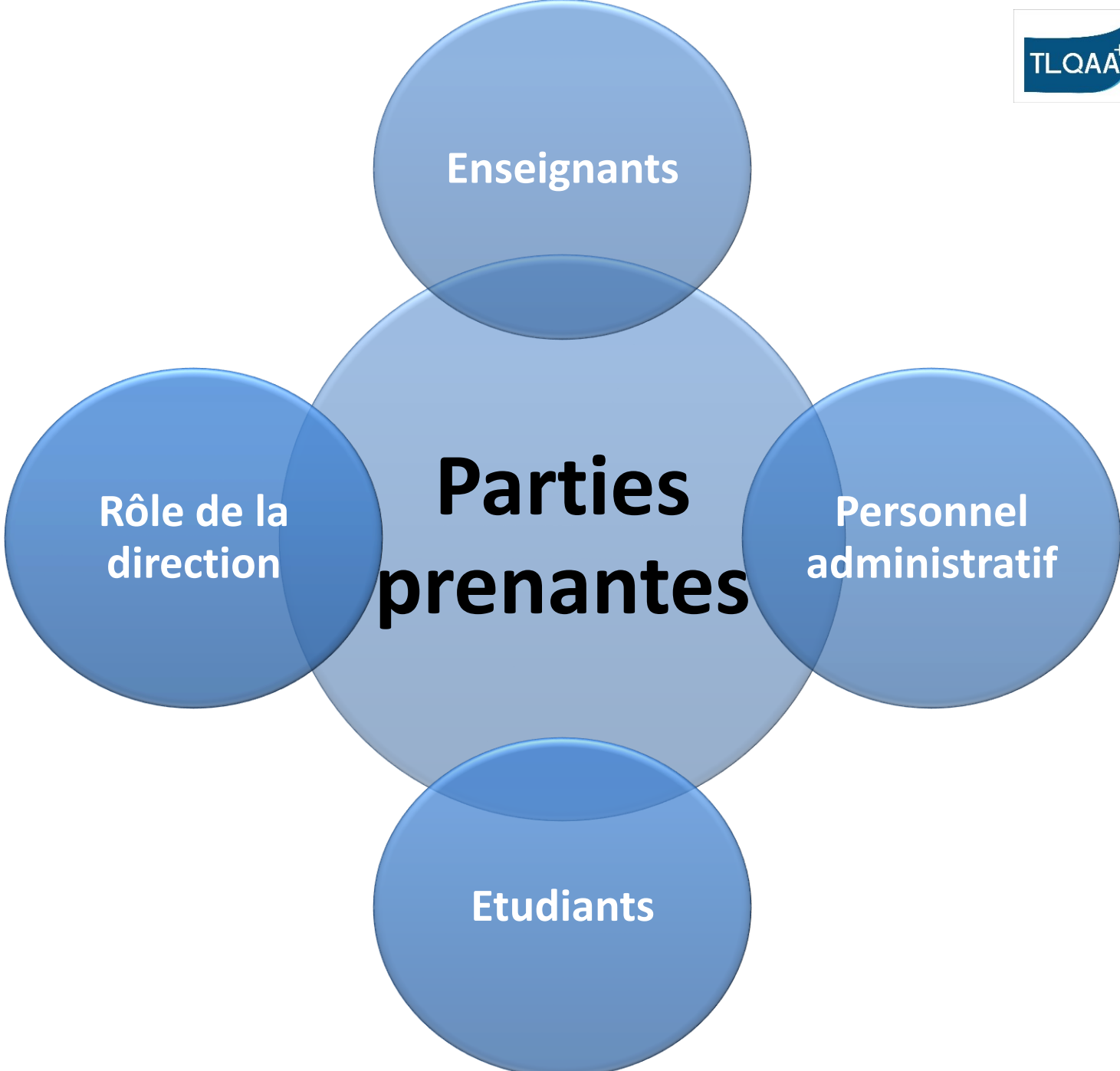
Service Qualité (ULB)

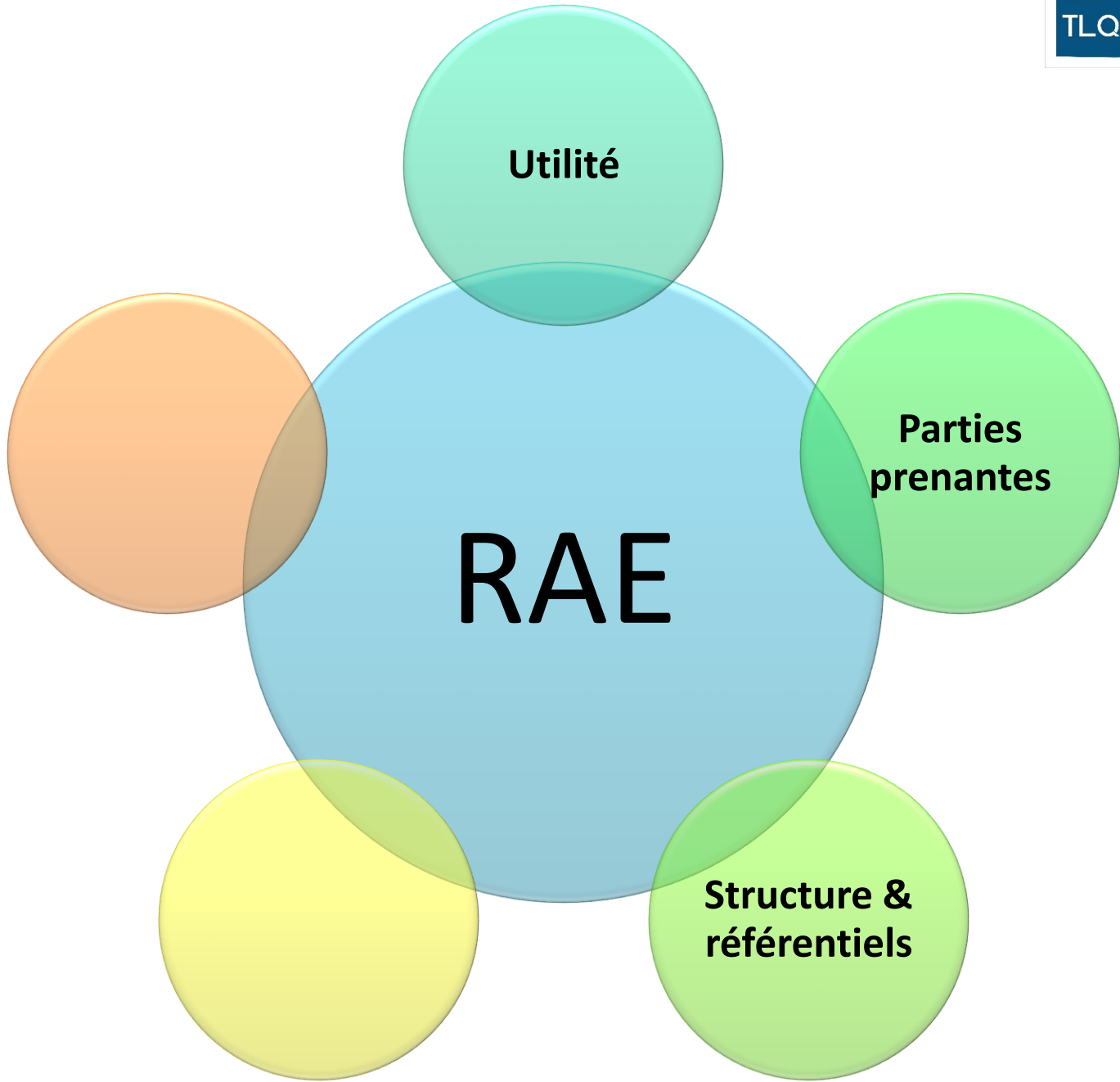


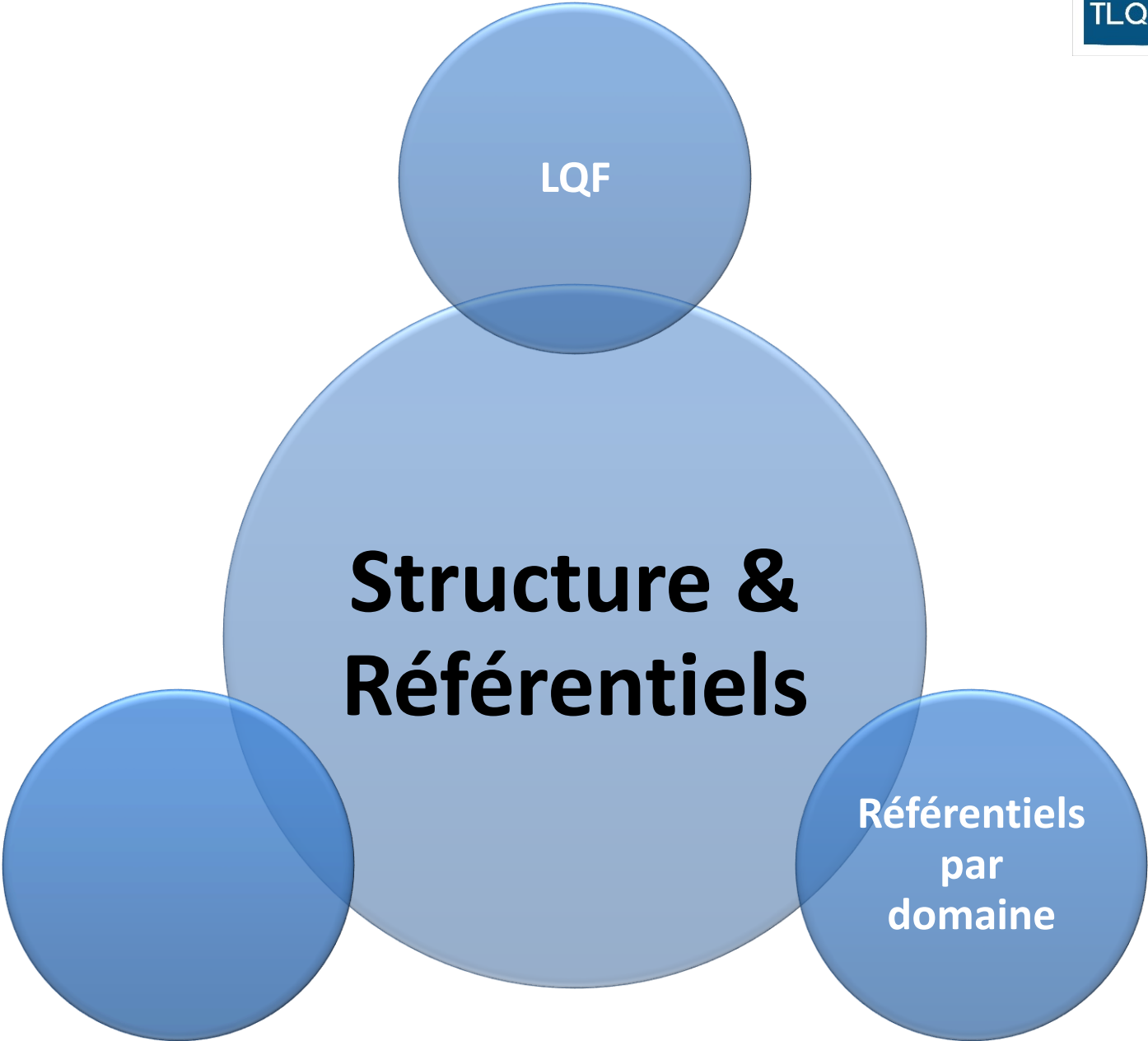












Level	Knowledge	Know how	Social skills
<b>level 7</b>	<p>Has highly specialised knowledge, some of which are in the vanguard of knowledge in a sphere of work or study, based on original ideas and/or research.</p> <p>Has critical awareness of knowledge in a certain field and at the interface of several fields.</p>	<p>Can solve problems relating to research and innovation, to develop new knowledge and new procedures by mobilising highly-specialised skills.</p> <p>Can integrate knowledge from different areas and communicate the knowledge and the results of activities with specialists and non-specialists.</p>	<p>Can act on complex, unpredictable professional or study contexts that require new strategic approaches.</p> <p>Can make judgements and exercise responsibilities, considering the social and ethical aspects associated with the decisions.</p> <p>Can take on responsibilities to contribute to knowledge and professional practices and/or to revise the strategic performance of teams.</p>

Table 1. The descriptions of the levels 5 to 8 of the Lebanese Qualifications Framework adopted within the Erasmus+ TLQAA+ project from the ETF project.

# Référentiel libanais pour les ingénieurs

<p>4. Respect economic/commercial dimension, quality, competitiveness,</p>	<p>8. Advance engineering knowledge, practices, processes and systems</p>	<p>6. Apply professional codes and respect ethical and professional values</p>
<p>productivity, safety, and sustainability in the design and implementation of an engineering solution</p>	<p>9. Apply enquiry competences and search for new engineering solutions and systems</p>	<p>while exercising engineering</p> <p>10. Adapt to new working contexts</p> <p>11. Work in an international context showing good linguistic skills and cultural knowledge</p>

LQF

# Structure & Référentiels

Standards  
programme

Référentiels  
par  
domaine

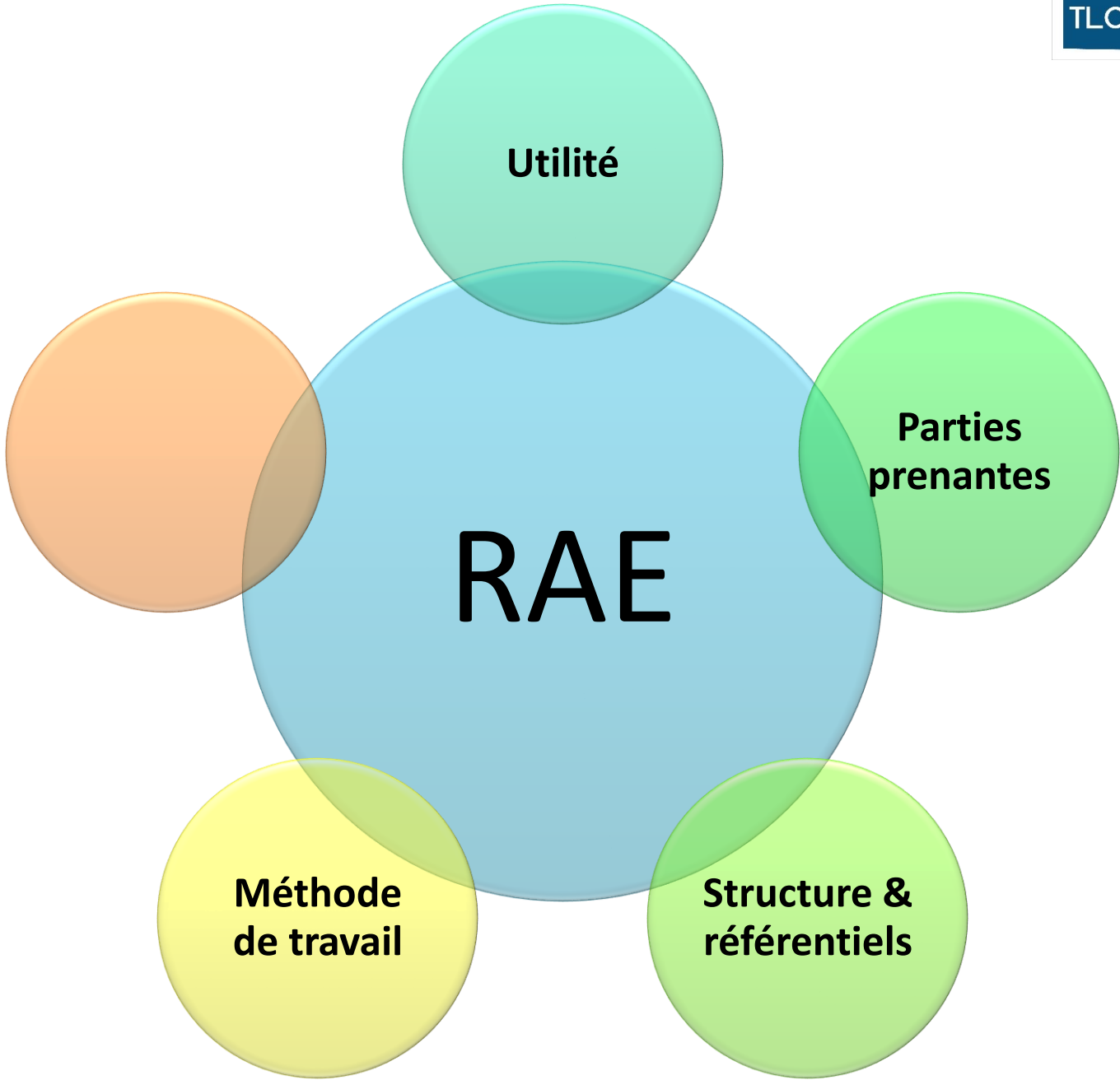


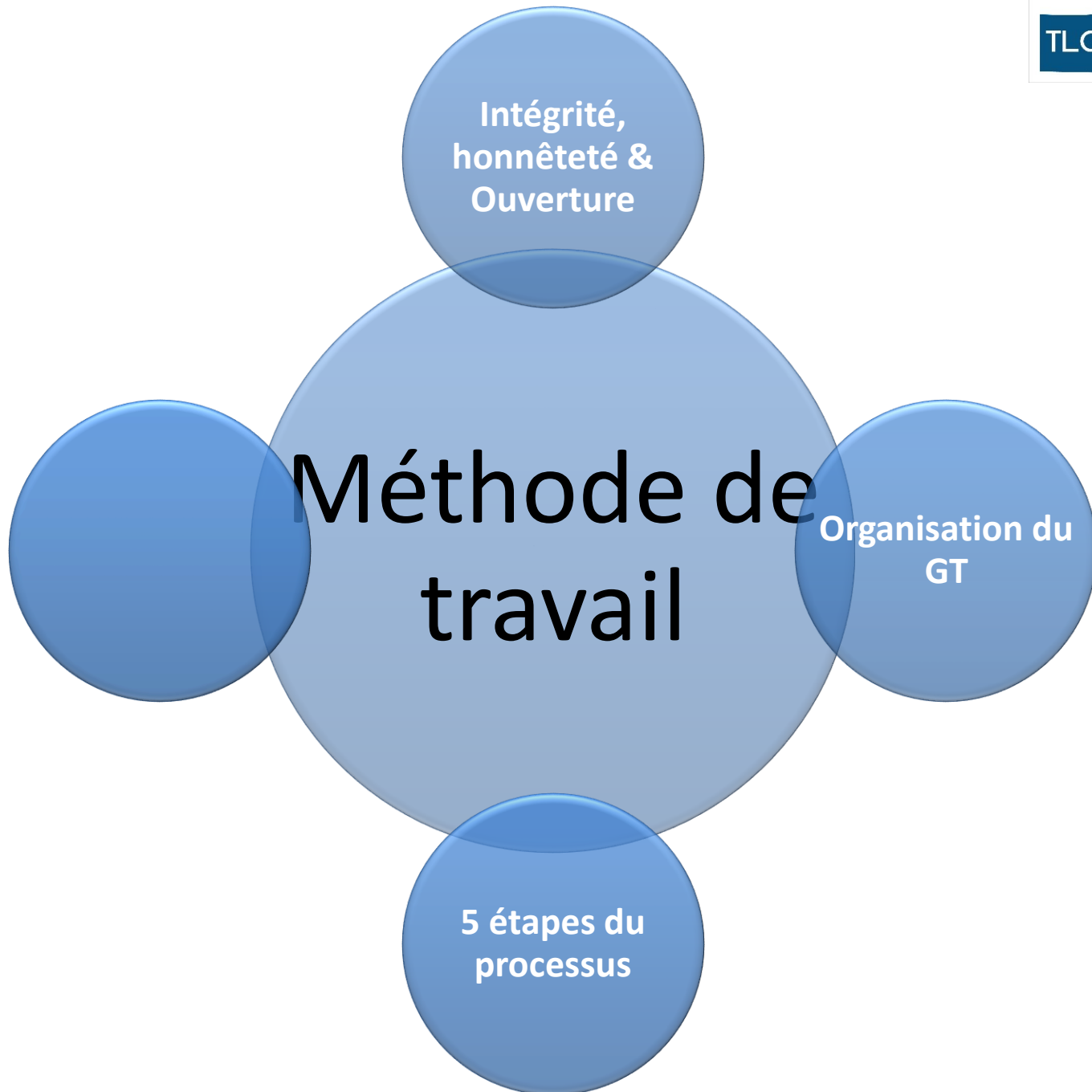
#	CORE STANDARDS
1.	Mission, Goals and Governance
2.	Curriculum
3.	Student Services
4.	Assessment and Student Success
5.	Faculty
6.	Budget, Resources and Facilities
7.	Continuous Improvement

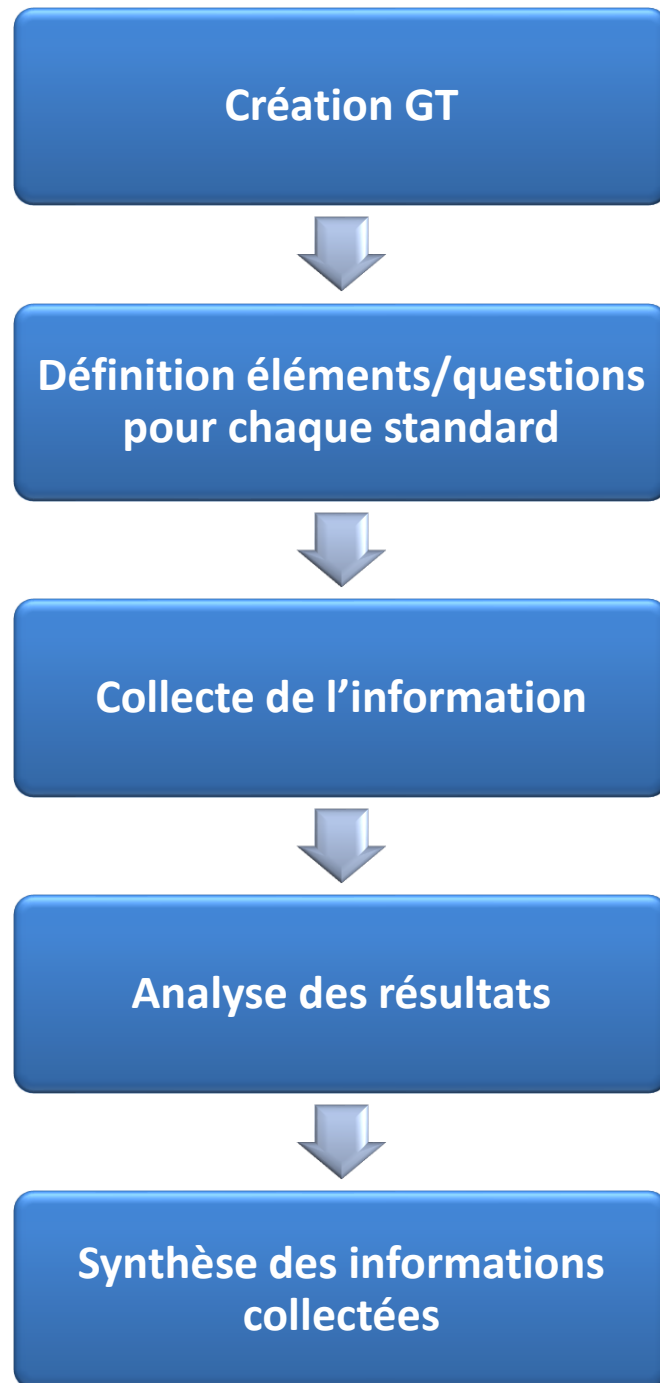
Table 2. Core standards as suggested in the Erasmus+ TLQAA+ project.

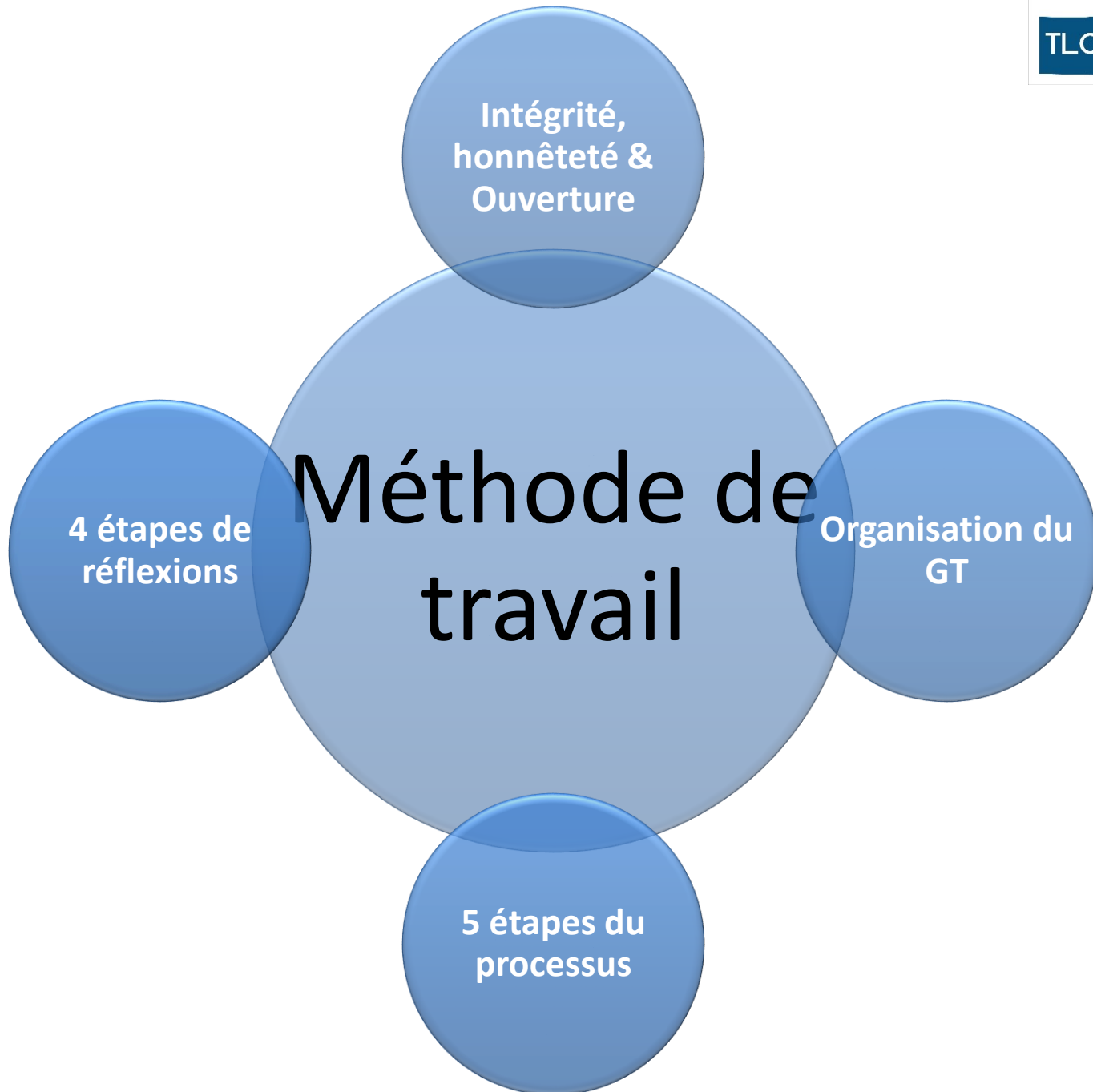
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Table 2. Core standards as suggested in the Erasmus+ TLQAA+ project.









Compréhension  
des objectifs /  
standard



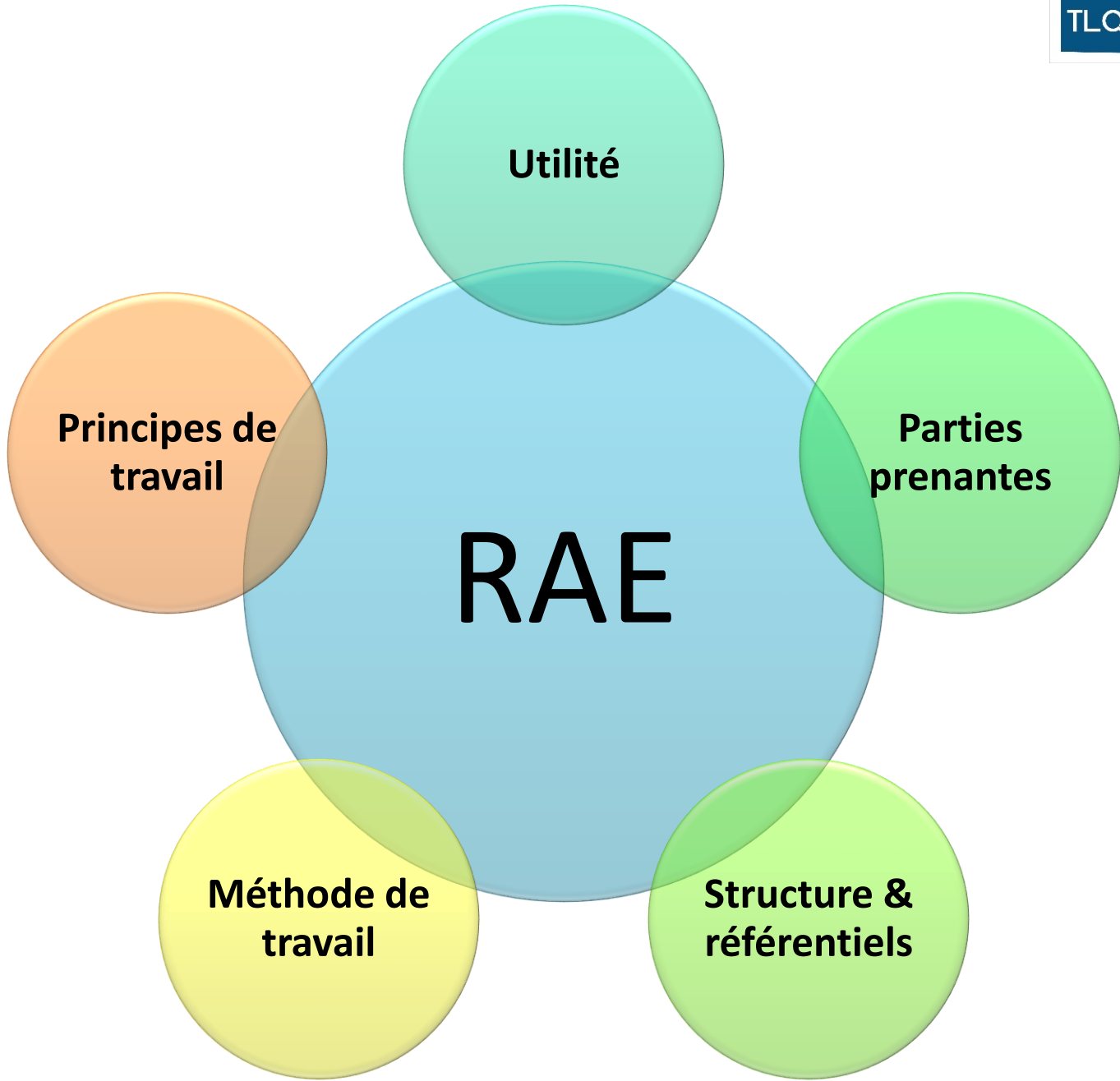
Mise en  
concordance du  
programme et du  
LQF



Sélections de  
questions et  
d'éléments à  
chercher / standard



Choix de structure  
du rapport





Des questions ?